#### **ANATOMY**

Anatomy: Elective 1

Name of Block	Block 1	
Name of Elective	Embalming techniques	
Location of Hospital	Department of Anatomy, ESIC Medical	
	College and Hospital, Faridabad	
Name of Internal Preceptor	Dr Ajay R Nene	
Learning Objectives of Elective	Describe various methods of cadaveric preservation	
	2. Prepare various embalming solution	
	3. Perform femoral artery and carotid section	
	4. Demonstrate embalming procedure	
Number of students that can be accommodated in this elective	6	
Prerequisites for elective	Universal precautions and required	
	immunizations	
Learning Resources	<ol> <li>Embalming – Principal and legal</li> </ol>	
	ascpect by ML Ajmani	
List of activities for student participation	1. Participate in cadaveric donation	
	program	
	2. Handle cadaver	
	3. Select and prepare embalming solution	
	4. Select site of infusion and perform	
	embalming procedure	
Portfolio entries required	Perform at least two procedure	
Log book entry required	No	
Assessment	Attendance	
	Successful embalming procedure	
Other comments	N/A	

Anatomy: Elective 2

Name of block	Block 1
Name of elective	Preparation of Museum Specimen
Location of hospital lab or research facility	Department of Anatomy, ESIC Medical College, Faridabad
Name of internal preceptors	Dr Ajay R Nene
Learning objectives of the elective	<ol> <li>Describe techniques used for preservation of specimen</li> <li>Select and prepare solution for specimen</li> <li>Perform dissection of cadaver and prepare specimen</li> </ol>
No. of students that can be accommodated in this elective	6
Prerequisites for the elective	Universal precautions, Immunization
Learning resources for students	Anatomy Museum death and Body displayed by Elizabeth Hallam
List of activities in which the students will	Identify site of cadaver for specimen
participate	<ul> <li>Prepare solution and display the specimen</li> </ul>
Portfolio entries required	Display of at least 30 specimen
Log book entry required	Yes
Assessment	<ul><li>Attendance</li><li>Successful display in museum</li></ul>
Other comments	Nil

### PHYSIOLOGY

Physiology: Electives 1, 2 and 3 combined

Name of block	Block 1
Name of elective	Physiological Measurement techniques
Location of hospital lab or research facility	Clinical Physiology Lab
Name of internal preceptors	Dr Shivani Agarwal
	Dr Shilpa Khullar
	Dr Namrata Kahlon
Learning objectives of the elective	To train the students in measurement and
	monitoring a range of physiological parameters
	providing information on the extent of disease
	or disability and response to therapeutic
	interventions
No. of students that can be accommodated in this elective	6
Prerequisites for the elective	Student should have completed III <sup>rd</sup> MBBS
_	Part I
Learning resources for students	Aminoff's Electrodiagnosis in Clinical Neurophysiology
	<ul> <li>Spirometry in Practice. Second edition BTS 2005</li> </ul>
	Laboratory evaluation of Autonomic
	Function. Low PA
List of activities in which the students will	Nerve Conduction Studies
participate	Spirometry
	Autonomic Function Tests
Portfolio entries required	Yes (Documentation of cases done)
Log book entry required	Yes (Completion of posting signed by
	preceptor with a "Meets expectation (M)
	grade"
Assessment	At the end of training students will be assessed
	on their ability to perform the procedures
	independently
Other comments	Students will be encouraged to undertake small
	research projects based on their training in
	elective posting in the department

# Tests Summary

Test	Function	Indication
Nerve	To measure the function of peripheral	Carpal tunnel syndrome,
Conduction	nervous system i.e. nerves	entrapment neuropathis,
Study		peripheral neuropathy
Spirometry	To measure airway function and dynamic	Screening / diagnosis of
	lung volumes during forced or relaxed	suspected lung disease,

	inspiratory and expiratory maneuvers	assessment of therapy (bronchodilators), effects of therapy (cancer drugs), pre operative assessment
Autonomic Function Tests	To establish the diagnosis of autonomic neuropathy that is difficult to establish based on clinical symptoms only that appear late in the course of the disease and are non-specific.  These tests are reliable, reproducible, simple, quick to carry out and all are non-	To diagnose the presence of autonomic failure, their natural history, and response to treatment.  To diagnose autonomic neuropathies and distal small fiber neuropathy.
	invasive in nature.	To monitor the course of dysautonomia. As an instrument in research studies

## BIOCHEMISTRY

Biochemistry: Elective 1

Name of block	Block 1
Name of elective	Assessment of Thyroid function Disorders
Location of hospital lab or research facility	Clinical Biochemistry Laboratory, ESIC Medical College & Hospital, Faridabad
Name of internal preceptors	Dr. Gini Garima / Dr Sonam Bhatia
Learning objectives of the elective	<ol> <li>To describe normal thyroid functions.</li> <li>To obtain experience in the laboratory investigations, diagnosis and treatment of Thyroid disorders</li> <li>To perform independently Thyroid function tests</li> </ol>
No. of students that can be accommodated in this elective	5
Prerequisites for the elective	Universal precautions, Immunization
Learning resources for students	<ul> <li>Harper's Illustrated Biochemistry by Rodwell, Bender, Botham, Kennelly, and Weil, 31st edition</li> <li>Tietz Fundamentals of Clinical Chemistry And Molecular Diagnostics-8th edition</li> <li>Essentials Of Medical Pharmacology by KD Tripathi, 8th edition</li> <li>Werner &amp;Ingbar's The Thyroid: A Fundamental and Clinical Text, 11th edition</li> <li>Williams Textbook of Endocrinology, 14 Edition: South Asia Edition, 2 Vol by Shlomo Melmed MBChB MACP, Ronald Koenig, Clifford Rosen, Richard Auchus, Allison Goldfine</li> <li>Harrison's Principles of Internal Medicine, 21st edition</li> <li>The Washington Manual of Medical Therapeutics By Zachary Crees- 36th edition</li> </ul>

List of activities in which the students will participate	<ul> <li>Participate in laboratory activities including sample collection, Quality control, calibration, processing, machine handling and troubleshooting</li> <li>Present at least 4 cases of thyroid disorders that are fully worked upon in the laboratory</li> <li>Case that are to be presented should include observation of treatment and follow-up</li> </ul>
Portfolio entries required	<ul> <li>Documentation of cases studied (Lab notebook entries)</li> <li>Presentations done</li> </ul>
Log book entry required	Yes - Completion of posting signed by preceptor with a "Meets expectation (M) grade"
Assessment	<ul> <li>Attendance</li> <li>Successful verification of required portfolio entries,</li> <li>Successful completion of the posting as certified in the log book with a "meets expectation 'M' grade"</li> </ul>
Other comments	Students will be encouraged to undertake small research projects based on their training in elective posting in the department

Biochemistry: Elective 2

Name of block	Block 1
Name of elective	Assessment of Acid Base Disorders
Location of hospital lab or research facility	Clinical Biochemistry Laboratory, ESIC Medical College & Hospital, Faridabad
Name of internal preceptors	Dr. S.B Sharma / Dr. Seema Patel
Learning objectives of the elective	To describe the common Acid Base     Disorders
	2. To explain the biochemical basis of tests done in assessment of different acid base disorders.
	3.Participate in machine maintenance, quality control, calibration, processing of Blood samples
	4.To be able to perform independently processing of sample and obtain experience in the laboratory investigations and diagnosis of Acid Base Disorders 5.Participate in troubleshooting
No. of students that can be accommodated in this elective	5
Prerequisites for the elective	Universal precautions, Immunization
Learning resources for students	<ul> <li>Harper's Illustrated BiochemistryBy Rodwell, Bender, Botham, Kennelly, and Weil, 31st edition</li> <li>Tietz Fundamentals Of Clinical Chemistry And Molecular Diagnostics-8th edition</li> <li>Harrison's Nephrology And Acid-Base Disorders: 3rd/E By J. Larry Jameson</li> <li>Essentials Of Medical Pharmacology By KD Tripathi, 8th edition</li> <li>Harrison's Principles of Internal Medicine, 21st edition</li> <li>The Washington Manual Of Medical Therapeutics By Zachary Crees-36th edition</li> </ul>

List of activities in which the students will participate	<ul> <li>Participate in laboratory activities including sample collection, Quality control, calibration, processing, and machine handling</li> <li>Present at least 4 cases of Acid-base disorders that are fully worked up in the laboratory</li> <li>Cases that are to be presented should include observation of treatment and follow-up</li> </ul>
Portfolio entries required	<ul> <li>Documentation of cases studied (Lab notebook entries)</li> <li>Presentations done</li> </ul>
Log book entry required	Yes - Completion of posting signed by preceptor with a "Meets expectation (M) grade"
Assessment	<ul> <li>Attendance</li> <li>Successful verification of required portfolio entries,</li> <li>Successful completion of the posting as certified in the log book with a "meets expectation 'M' grade"</li> </ul>
Other comments	Students will be encouraged to undertake small research projects based on their training in elective posting in the department

### **PATHOLOGY**

Pathology: Elective 1

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Name of Block	1 Subject :Pathology	
Name of Elective	Histopathology	
	Topic: Breast carcinoma and its	
	immunohistochemistry	
Location of hospital lab or research facility	Histopathology lab, ESIC Medical College and	
	Hospital, Faridabad.	
Name of internal preceptor(s)	1. Dr Mukta Pujani,	
	Professor and Head, Pathology	
	2. Dr Manjula Jain	
	Professor, Pathology	
	3. Dr Sujata Raychaudhuri	
	Designated Professor,	
	Pathology	
	4. Dr Charu Agarwal	
	Associate Professor, Pathology	
	5. Dr Varsha Chauhan	
	Assistant Professor, Pathology	
Name of external preceptor (if any)	Dr. Asim Das	
1 1 ( 3)	Dean	
	ESIC Medical College and Hospital, Faridabad	
Learning objectives of the elective	At the end of 4 weeks of postings in	
	histopathology the students	
	1. Should be able to record the gross	
	findings and take appropriate sections	
	from the specimen of modified radical	
	mastectomy under supervision using	
	CAP protocol.	
	protection	
	2. Should be able to identify breast	
	carcinoma on H&E stained sections	
	and grade them.	
	una grado mom.	
	3. Should be able to perform and analyse	
	immunohistochemistry on tumor sections	
	under supervision.	
Number of students that can be	10	
accommodated in this elective		
Prerequisites for the elective	The students should have attended the	
1 Toroquisites for the elective	lecture on breast pathology in	
	2 <sup>nd</sup> MBBS.	
	2 141000.	
	2. Must have attended small group	
	discussions, practical classes and slide	
	demonstration of breast pathology in	
	ucinonsulation of breast pathology in	

	2 <sup>nd</sup> MBBS.
	3. Must have seen the slides of breast carcinoma in the practical classes in 2 <sup>nd</sup> MBBS.
Learning resources for students	Textbooks: Sternberg's diagnostic Surgical Pathology ,Rosai and Ackerman Surgical Pathology     E learning materials
	Journals, articles
	Self-Directed Learning
List of activities in which the student will participate	Grossing of the Modified Radical     Mastectomy Specimen under     supervision.
	Reporting of cases of Breast Carcinoma using CAP protocol with the reporting consultant.
	3. Performing immunohistochemistry (IHC) for ER, PR, Her 2 and Ki-67 and analysing the IHC results.
Portfolio entries required	1.Atleast 04 fully worked up cases of breast carcinoma in 4 weeks.
Log book entry required	Date wise documentation of all the cases seen by the students.
	2. Recording of all internal assessment by the internal preceptor.
	Signed by HOD Pathology
Assessment	<ul> <li>Attendance</li> <li>Successful completion of research objectives</li> <li>Log book entry</li> </ul>

Pathology: Elective 2

Name of Block	1 Subject :Pathology	
Name of Elective	Hematology	
Trume of Elective	Topic: Diagnostic workup of Leukemia	
Location of hospital lab or research facility	Hematology lab, ESIC Medical College and	
Eccution of nospital has of rescarch facility	Hospital, Faridabad.	
Name of internal preceptor(s)	1. Dr Brig Tathagata	
ivame of memai preceptor(s)	Chatterjee, Senior	
	consultant Hematology	
	2. Dr. Kanika Singh,	
	Associate Professor Pathology	
	3. Dr. Dipti Sidam	
	Assistant Professor, Pathology	
	4. Dr Shilpi More	
	Assistant Professor, Pathology	
	5. Dr Jyoti	
	Assistant Professor, Pathology	
Name of external preceptor (if any)	Dr. Asim Das	
ivalle of external preceptor (if any)	Dean, ESIC Medical College and hospital,	
	Faridabad	
Learning objectives of the elective	At the end of 4 weeks of	
Learning objectives of the elective	postings in hematology the	
	students	
	Students	
	1. Should be able to screen and pick -	
	up suspected cases of leukemia	
	from the peripheral blood smear	
	examination and automated blood	
	cell counter report.	
	cen counter report.	
	2. Should be able to categorize them	
	as acute or chronic and further be	
	able to type them broadly as	
	myeloid and lymphoid.	
	ing clota and Tymphota.	
	3. Should be able to perform	
	cytochemistry and special stains for	
	confirmation of the cases.	
	Commission of the cuses.	
	4. Should be able to understand the	
	basics of flow cytometry and apply	
	and interpret flow cytometry panel	
	for immunophenotyping of leukemia	
	under supervision.	
Number of students that can be	10	
accommodated in this elective		
	<u> </u>	

Proroquigites for the elective	
Prerequisites for the elective	The students should have attended the hematology lecture on leukemia in 2 <sup>nd</sup> MBBS.
	2. Must have attended small group discussions, practical classes and slide demonstration of leukemia cases in 2 <sup>nd</sup> MBBS.
	3. Must have seen the slides of leukemias in the practical classes in 2 <sup>nd</sup> MBBS.
Learningresourcesfor students	<ul> <li>Textbooks:</li> <li>Wintrobes, DeGruchy andHoffbrand, Tejinder Singh</li> </ul>
	E learning materials
	Journals, articles
	Self-Directed Learning
List of activities in which the student will participate	1. Study CBC report and observe the peripheral smears and pick up the leukemia cases 2. Correlate the cases clinically (history and clinical examination) 3. Complete Diagnostic workup of a suspected case of leukemia (BMA, special stains and flow cytometry) for confirmation and typing under supervision.
Portfolio entries required	1. Log of cases seen
	2. Log of investigations performed
	<ul><li>3. Log of BMA/Biopsy examined</li><li>4. Atleast 04 fully worked up OPD/IPD cases of leukemias in 4 weeks.</li></ul>
Logbook entry required	Datewise documentation of all the cases seen by the students.
	2. Recording of all the internal

	assessment by the internal preceptor.
	Signed by the Senior Consultant Hematology
Assessment	Attendance
	Successful completion of research
	objectives
	Log book entry

#### PHARMACOLOGY

Pharmacology: Elective 1

Name of elective Location of hospital lab or research facility  Department of Pharmacology  Room No. 24, ADR Reporting Cere OPD Block  Ath floor, Vaccine Clinical Trial Room, Salim Sheikh  Learning objectives of the elective  To acquire knowledge of different types of ADRs  To understand the concept of Caus Assessment according to WHO-UR Scale.  Learning objectives of the elective  Learning objectives of the elective  COVID-19 appropriate behavior Good Clinical Practice  Learning resources for students  Learning resources for students  Location of hospital lab or research facility  Department of Pharmacology  Room No. 24, ADR Reporting Cere OPD Block  To Monica Aggarwal  Dr. Girish Meshram  Dr. Salim Sheikh  1. To understand the process of ADR Reporting  Learning the process of ADR Reporting  Learning resources of obtaining informed consent.	Name of block	Block 1
Department of Pharmacology   Room No. 24, ADR Reporting Cet OPD Block   4th floor, Vaccine Clinical Trial Resources for the elective   To understand the process of ADR Reporting Cet open state and the process of ADR Reporting   To acquire knowledge of different types of ADRs   To understand the concept of Caus Assessment according to WHO-UI Scale.   4. Understanding the process of patie recruitment in clinical trials.   5. Understand the process of obtaining informed consent.   No. of students that can be accommodated in this elective   COVID-19 appropriate behavior Good Clinical Practice   1. Mann's Pharmacovigilance, 3th day and the process of students   1. Mann's Pharmacovigilance, 3th department of Pharmacovigila by Patrick Waller and Mira-Harris Woolrych   3. Fundamentals of clinical trials, 5th edition, Lawrence M Friedman   4. Textbook of clinical trials, 2th dedition, Lawrence M Friedman   4. Textbook of clinical trials, 2th dedition, Lawrence M Friedman   4. Textbook of clinical trials, 2th dedition, Lawrence M Friedman   4. Textbook of clinical trials, 2th dedition, Lawrence M Friedman   4. Textbook of clinical trials, 2th dedition, Lawrence M Friedman   4. Textbook of clinical trials, 2th dedition, Lawrence M Friedman   4. Textbook of clinical trials, 2th dedition, Lawrence M Friedman   5. To demonstrate different types of reporting forms   5. To demonstrate the process of AD reporting forms   5. To demonstrate the process of Caus assessment as per the WHO-UMC Scale   4. To demonstrate the feeding of data   4. To demonstrate th		
Room No. 24, ADR Reporting Cet OPD Block  4th floor, Vaccine Clinical Trial Re OPD Block  Ath floor, Vaccine Clinical Trial Re OPD Monica Aggarwal Dr. Girish Meshram Dr. Salim Sheikh  Learning objectives of the elective  1		
Name of internal preceptors  Name of internal preceptors  Dr. Monica Aggarwal Dr. Girish Meshram Dr. Salim Sheikh  1. To understand the process of ADR Reporting 2. To acquire knowledge of different types of ADRs 3. To understand the concept of Caus Assessment according to WHO-UI Scale.  4. Understanding the process of patie recruitment in clinical trials. 5. Understand the process of obtainir informed consent.  No. of students that can be accommodated in this elective  Prerequisites for the elective  COVID-19 appropriate behavior Good Clinical Practice  Learning resources for students  1. Mann's Pharmacovigilance, 3rd ed by Ron Mann & Elizabeth Andrew 2. An introduction to Pharmacovigila by Patrick Waller and Mira-Harris Woolrych 3. Fundamentals of clinical trials, 5th edition, Lawrence M Friedman 4. Textbook of clinical trials, 2nd edit David Machin  List of activities in which the students will participate  List of activities in which the students will participate  1. To demonstrate different types of reporting 3. To demonstrate the process of AD reporting 3. To demonstrate the process of cau assessment as per the WHO-UMC Scale 4. To demonstrate the feeding of data	200mon of hospital tab of resourch facility	1
Name of internal preceptors  Dr. Monica Aggarwal Dr. Girish Meshram Dr. Salim Sheikh  Learning objectives of the elective  1. To understand the process of ADR Reporting 2. To acquire knowledge of different types of ADRs 3. To understand the concept of Caus Assessment according to WHO-UI Scale. 4. Understanding the process of patie recruitment in clinical trials. 5. Understand the process of obtaining informed consent.  No. of students that can be accommodated in this elective  Prerequisites for the elective  COVID-19 appropriate behavior Good Clinical Practice  Learning resources for students  1. Mann's Pharmacovigilance, 3rd ed by Ron Mann & Elizabeth Andrew 2. An introduction to Pharmacovigila by Patrick Waller and Mira-Harris Woolrych 3. Fundamentals of clinical trials, 5th edition, Lawrence M Friedman 4. Textbook of clinical trials, 2nd edit David Machin  List of activities in which the students will participate  1. To demonstrate different types of reporting forms 2. To demonstrate the process of cau assessment as per the WHO-UMC Scale 4. To demonstrate the feeding of data		
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Learning objectives of the elective		
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		5. To demonstrate different informed
		consent forms, case record forms, and

	patient information sheets.  6. To demonstrate process and the communication skills required for obtaining an informed consent.  7. To demonstrate the process of patient randomization  8. To demonstrate the process of following-up of patients in clinical trials.
Portfolio entries required	Documentation of ADR reporting done (In Log books)  Documentation of number of patients recruited (In Log books)  Presentations
Log book entry required	Yes - Completion of posting signed by preceptor with a "Meets expectation (M) grade"
Assessment	Attendance Successful verification of required portfolio entries, Successful completion of the posting as certified in the log book with a "meets expectation 'M' grade"
Other comments	Students will be encouraged to undertake small research projects based on their training in elective posting in the department

Pharmacology: Elective 2

Name of Block	Block 1
Name of Elective	Research (Preceptor initiated)
Location of hospital Lab or researchfacility	Department of Pharmacology, 3 <sup>rd</sup> Floor,
	Academic Block
Name of internal preceptor(s)	Dr. Monica Aggarwal
1 1	Dr. Girish Meshram
	Dr. Salim Sheikh
Learning objectives of elective	To collect data as prescribed in the protocol
	2. To document data in the electronic case record correctly
	3. To demonstrate the use of statistical software to do basic research calculations
	To write an abstract based on the collated data
	5. To present abstract to a group of peers and supervisors
Number of students that can be	4
accommodated in this elective	
Prerequisites for elective	Good clinical practice
	Good laboratory practice
Learning Resources	1. Text book of Clinical Trials, 2 <sup>nd</sup>
	edition by Machin D (Editor)
	2. Fundamentals in Clinical Trials by
	Lawrence M Friedman
	3. Practical Guide to Clinical Data
	Management by Prokscha S.
List of activities of student participation	1. Work with supervisor in making
	observations, collect data and
	document as per protocol
	2. Work with statistician to provide a
	statistical analysis of the data 3. Participate in research meetings of
	the department, internal and external meetings
	4. Write abstract of work done
	5. Present abstract in an internal
	meeting and if possible at an external
	meeting as a poster ororal
	presentation
Portfolio entries required	Laboratory notes
<del>-</del>	Statistical worksheet
	Abstract created
Log book entries required	Satisfactory completion of posting with a
	"meets expectation '(M)' grade"

Assessment	Attendance
	Successful completion of researchobjectives
	and log book entry
Other comments	Students will be encouraged to undertake
	small research projects based on their
	training in elective posting in the
	department.

### MICROBIOLOGY

Microbiology: Elective 1

Name of block	Block 1
Name of elective	Molecular Biology
Location of hospital lab or research facility	Microbiology Laboratory
Name of internal preceptors	Dr Juhi Taneja
Learning objectives of the elective	<ul><li>1.To obtain experience in the laboratory investigations of chronic viral hepatitis</li><li>2. To obtain experience in diagnostic testing in viral load estimation</li></ul>
No. of students that can be accommodated in this elective	6
Prerequisites for the elective	Universal precautions, Immunization
List of activities in which the students will participate	<ul> <li>Ananthanarayan &amp; Paniker's Textbook of Microbiology</li> <li>Jawetz Melnick &amp; Adelbergs Medical Microbiology 28 th Ed</li> <li>Molecular Biology Genes to Proteins 4<sup>th</sup> Ed (Tropp)</li> <li>Molecular Biology &amp; Biotechnology by Kreuzer &amp; Massey</li> <li>Participate in laboratory activities including sample processing, and RT PCR</li> <li>Present at least 2 cases of chronic viral hepatitis that are fully worked up in the</li> </ul>
Portfolio entries required	<ul> <li>laboratory</li> <li>Participate in patient education</li> <li>Documentation of cases done (Lab</li> </ul>
	notebook entries)  • Presentations done
Log book entry required	Yes - Completion of posting signed by preceptor with a "Meets expectation (M) grade"
Assessment	<ul> <li>Attendance</li> <li>Successful verification of required portfolio entries,</li> <li>Successful completion of the posting as certified in the log book with a "meets expectation 'M' grade"</li> </ul>
Other comments	Students will be encouraged to undertake small research projects based on their training in elective posting in the department

Microbiology: Elective 2

Name of Block	Block 1
Name of Elective	Hospital-acquired Infections
Location of Hospital	ESIC Medical College and Hospital, Faridabad
Name of Internal Preceptor	Dr Priti Agarwal
Learning Objectives of Elective	5. To function as part of Hospital
Learning Objectives of Elective	Infection Control Programme
	6. To gain hands-on experience on
	surveillance of Hospital-acquired
	infections
	7. To be able to investigate Hospital –
	acquired Infections
	8. To understand the measures required to
	prevent hospital-acquired infections
Number of students that can be accommodated in this elective	6
Prerequisites for elective	Universal precautions and required
	immunizations
Learning Resources	2. Textbook of Hospital Infection Control
	by Apurva Shastry
	3. Hospital Acquired Infections:
	Prevention and Control by Purva
	Mathur
List of activities for student participation	5. To participate in patient rounds in the
	Post-operative Ward and observe
	patients undergone elective Surgery
	6. To participate in surveillance of hospital-acquired infection (HAI)
	7. To observe and record if Infection
	Control Protocols especially Care-
	Bundles are being followed properly or
	not, for example
	a) Single-use lubricant jelly for foley's
	insertion, daily meatal care,
	emptying urobag once it is 75%
	full, urobag level to be maintained
	above the ground, changing foley's
	catheter every 7 days- as care-
	bundles to prevent Catheter-
	Associated Urinary Tract Infections
	(CAUTI)
	b) Single-use razor for hair removal,
	bath with 2% chlorhexidine 3 days
	prior to surgery, intravenous
	antibiotics 1 hour prior to surgery,
	aseptic part preparation with
	chlorhexidine and iodine,

	maintaining ≥95% oxygen saturation, temperature ≤37°C and blood glucose < 110 mmol/dl during surgery, not disturbing surgical wound till 48 hours after surgery unless discharge from the wound- as care-bundles to prevent Surgical-Site Infections (SSI) c) Changing peripheral intravascular catheter every 3 days, changing gauze dressing every 72 hours and transparent dressing every 7 days, aseptic handling of the catheter- as care-bundles to prevent Catheter- Related Bloodstream Infection (CRBSI) 8. To observe and record the compliance of hand-hygiene among health-care workers 9. To observe and record Biomedical
	Waste (bandages, gloves, catheters etc.) Management especially its handling and disposal 10. Present case records of at least 2 post-
	operative patients with regard to HAI
Portfolio entries required	Present case records of at least 2 post-
Log book entry required	operative patients with regard to HAI Satisfactory completion of posting by
Log book entry required	preceptor
Assessment	Attendance
	Successful verification of required portfolio entries
	Successful completion of the posting as certified in the log book with a meets expection 'M'grade
Other comments	

### FORENSIC MEDICINE

Forensic Medicine: Elective 1

Name of block	Block 1
Name of elective	Study of Weapons
Location of hospital or research facility	ESIC Medical College and
	Hospital,Faridabad
Name of Internal Preceptor	Dr Aamir Tarique
Learning objectives of the elective	1.To know the various types of injuries
	produced by weapons
	2.To know the medico-legal importance of
	injuries produced by different types of
	weapons
Number of students that can be	10
accommodated in this elective	
Prerequisites for electives	Not required
Learning Resources	1.Essentials of Forensic Medicine and
	Toxicology by K.S. REDDY
	2.Manual of Practical Forensic Medicine
	and Toxicology
List of activities for student participation	1.To observe and identify various types of
	weapons in forensic medicine museum
	and to identify the injuries produced by
	them
	2.To prepare medico-legal report of various
	types of injuries
	3.Small group discussion on types of injuries
Portfolio entries required	Present records of at least three different
1 ortiono entries required	weapons and types of injury they produce
Log book entry required	Yes – Completion of posting signed by
Log book entry required	preceptor
Assessment	1.Attendance
1 ibboosiment	2.Sussessful completion of posting as
	certified in the log book with a "meets
	expectation 'M' grade''.
	3. Seminar
Other comments	Students will be encouraged to think and
	understand about the medico-legal aspects
	of injuries produced by various weapons
Name of block	Block 1
Name of elective	Study of Weapons
Location of hospital or research facility	ESIC Medical College and
	Hospital,Faridabad

Forensic Medicine: Elective 2

Name of block	Block `
Name of elective	General Toxicology
Location of hospital or research facility	ESIC Medical College and Hospital
	,Faridabad
Name of Internal Preceptor	Dr Aamir Tarique
Learning objectives of the elective	1.To know the medico-legal aspects of
	poisons
	2.To know the symptoms suggestive of
	poisoning
	3. Management of poisoning cases
	4.Administration of antidotes
Number of students that can be	8
accommodated in this elective	
Prerequisites for electives	Universal precautions and required
	immunizations
Learning Resources	1.Essentials of Forensic Medicine and
	Toxicology by K.S. REDDY
	2.Practical guide for forensic medicine and
	toxicology by K Tamilmani
List of activities for student participation	1.To observe various poisoning cases in the
	emergency department.
	2.Under supervised conditions, perform the
	management of poisoning cases
	3. Administer antidotes of poisons under
	supervision.
Portfolio entries required	Present case records of at least three
Y 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	poisoning cases and their management
Log book entry required	Yes – Completion of posting signed by
<u> </u>	preceptor
Assessment	1. Attendance
	2. Sussessful completion of posting as
	certified in the log book with a "meets
	expectation 'M' grade".
Other comments	3. Seminar
Other comments	Students will be encouraged to think and
	understand about various types of poisoning
	cases and their management.